

[REDACTED]

August 1, 2016

Chair, PRITE Selection Committee
The American College of Psychiatrists
122 S. Michigan Ave., Suite 1360
Chicago, IL 60603
Also to Kathryn Delk via Kathryn@ACPsych.org

RE: [REDACTED]

Dear Members of the PRITE/Child PRITE Selection Committee:

I am delighted to nominate Dr. [REDACTED] to be a **Child PRITE fellow for 2016-18**. Although Dr. [REDACTED] just joined us July 1st as a first-year Child and Adolescent Psychiatry fellow (a PGY5) here at [REDACTED], I have had the chance to get to know her over the last four years as she completed the general psychiatry residency here. She has impressed me with her intelligence, leadership, commitment to multiculturalism and diversity, and passion for teaching and education. [REDACTED] I immediately thought of nominating her for the Child PRITE fellowship because she is such a terrific fit.

Dr. [REDACTED] completed her undergraduate degree in 2004 at the [REDACTED] where she graduated *magna cum laude* in Industrial and Operations Engineering. She went on to earn her Masters in Arts and Teaching at [REDACTED], graduating *summa cum laude* in 2006. After teaching mathematics for three years in the Teach for America program, where she worked at an inner city public charter school in Washington, DC, Dr. [REDACTED] matriculated at the [REDACTED], earning her medical degree in 2012.

Dr. [REDACTED] has already accomplished much in her career, and her overall clinical and academic excellence has been recognized by many awards and leadership positions. In college, she was twice awarded the Martin Luther King spirit award. In medical school, she was honored by election to the Gold Humanism Honor Society, and won that society's Leonard Tow Humanism in Medicine Award. She also received a Fulbright Memorial Fund award to travel to Japan for cultural exchange about educational systems. Dr. [REDACTED] was a medical student leader, in the Psychiatry Club, Medical Student Council, and as co-founder of the [REDACTED]. She served as a Peer Mentoring Group leader within the AAMC Organization of Student Representatives at [REDACTED] and created a fourth-year elective on "Teaching Students to Teach," work that she presented at the AAMC Annual Meeting in 2008. She was the primary author for a Helping Hands Grant from the American Psychiatric Foundation, which aimed to train Asian-Americans in Cleveland and Toledo on how to de-stigmatize mental illness. She presented this work as a poster at the Institute on Psychiatric Services in 2011. She also wrote a feature article on ADHD in a local news magazine, Health Living News. She served as Vice-President of the Medical Student Section of the American College of Preventive Medicine, and in 2011 was named a "Future Leader in Preventive Medicine." She served as a leader within the Teach for

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America training program, at their Summer Institute in Philadelphia, PA, and as a Mathematics Learning Team Leader in Washington and Baltimore.

As a resident here at [REDACTED], Dr. [REDACTED] has continued to develop her interest in education and mental health: She pursued an elective and a research project with Dr. [REDACTED] and presented this work in the APA Residents' Journal and at an AADPRT workshop that she chaired and presented at entitled "[REDACTED]" She hosted a professional development series for greater Boston Teach for America on the neurobiology of trauma and its impact on learning and behavior. She has also continued to develop her interest in multiculturalism and diversity education, presenting at AACAP on "[REDACTED]" (having received an AACAP Travel Award to attend the meeting), and co-organizing diversity education workshops for the community here at [REDACTED]. I attended one such workshop, and was deeply impressed by its quality and organization. She also served as Chief Resident on the Asian Mental Health Team.

Faculty describe Dr. [REDACTED] as an "extremely mature, compassionate, articulate and professional physician" who is "admired by her supervisors and teachers, and receives glowing evaluations" (Dr. [REDACTED]), and a "delightful person [who will be] an enjoyable and highly reliable colleague with whom to share the work on any team she may join in her future education and career" (Dr. [REDACTED]). Dr. [REDACTED] noted, "With her keen intellect, warmth, and desire to make a difference in education both with students and teachers, I know she will be a true asset to a child fellowship program."

Given her strengths in intellect and character, her capacity to both lead and to work well with others, and her commitment to education and mental health, I believe Dr. [REDACTED] would be a "true asset" to the PRITE and Child PRITE editorial boards as well, and recommend her to you in the strongest possible terms for the College's Child PRITE Fellowship.

Sincerely,

