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July 22, 2016

Selection Committee
The PRITE Fellowship
The American College of Psychiatrists
233 N. Michigan Avenue, Suite 2318
Chicago, Illinois 60601
ATTN: Ms. Kathryn Delk

Dear Selection Committee:

We are delighted to recommend Dr. [Redacted] for the PRITE Fellowship. We believe Dr. [Redacted] longstanding dedication to teaching, interest in education, attention to detail and unique perspectives and experiences will make him an exceptional candidate for membership on the PRITE Editorial Board. Dr. [Redacted] is a PGY2 resident in excellent standing in the Department of Psychiatry at the [Redacted] School of Medicine. The [Redacted] training office will certainly provide time for Dr. [Redacted] to attend the entire PRITE Editorial Board meeting during each year of the two year fellowship, should he be awarded the honor of this fellowship.

Dr. [Redacted] received his BA degree from Hope College in [Redacted] from which he graduated *summa cum laude* with GPA 3.95 and *Phi Beta Kappa* in his major of studio art. He received the Stanley Harrington Art Award, which is presented annually to a promising Hope College art major. One of Dr. [Redacted] pieces was also purchased by Hope College as part of their permanent collection and his artwork has appeared in Lincoln Center, Abingdon Theatre, Westchester Community College, General Theological Seminary and galleries and venues throughout New York City. Throughout his time at Hope, he was a Michigan scholar and granted a statewide merit-based award for academic performance. After graduating, Dr. [Redacted] worked for several years as a program coordinator of curricular content and teaching undergraduate students enrolled in the Great Lakes College Association New York Arts Program. To improve his figurative art, he pursued an understanding of musculoskeletal anatomy and found himself fascinated with medicine. He became a medical illustrator for Columbia University Medical Center and his videos and drawings of anatomy and surgical

techniques were used for instruction of surgery residents, as well as creation of web and mobile graphics. He then enrolled in the Columbia University Post baccalaureate Premedical Program from [REDACTED], maintaining a GPA 3.97 and matriculated into Columbia University College of Physicians and Surgeons in [REDACTED], graduating in [REDACTED]

As a medical student, Dr. [REDACTED] applied his talents in editing and visual arts to Columbia University Medical Center's *Reflexions Magazine* and also co-founded and led a figure drawing group for students, faculty and staff. He served as a volunteer at the New Life Community Health Center where he wrote procedure manuals and created a computer-based inventory of all medical supplies as part of regulatory compliance initiatives. He was recognized for his efforts and awarded Medical Student of the Year in [REDACTED]. Dr. [REDACTED] was initially interested in working in a specialty enmeshed with anatomy like surgery and radiology but describes that "far more important than working with patient anatomy is working with patient emotions, history and motivations" and found himself interested in psychiatry. He was recognized for his humanistic patient care and inducted into the Gold Humanism Honor Society as a medical student in [REDACTED]. He was also awarded a grant to attend the American Association of Geriatric Psychiatry's annual meeting in [REDACTED] and participated in the medical student curriculum that was part of the annual meeting.

Dr. [REDACTED] has been an outstanding resident thus far in his training at [REDACTED]. He is a warm and empathic man who had significant life and work experience prior to entering the medical field. He describes in his medical school personal statement his formative experiences caring for his mother during a relapse of lymphoma and her eventual death as contributing to his shift from art toward medicine. He is a perceptive observer, a skill he brought to his art but also to his clinical work and is described as "a mature resident who is driven to provide the best care he can give." He has a kind, grounded and good-natured demeanor and one faculty member commented, "he has a calmness that many patients experience as containing."

Dr. [REDACTED] is consistently and highly professional at all times, described as "personable and patient," he is thoughtful towards his peers and his supervisors and was noted to be "particularly appreciative of teaching provided by faculty members, and he would go out of his way to thank faculty for specific teaching points. This is a particularly nice/professional approach to training that helps faculty remain enthusiastic about their efforts." Dr. [REDACTED] is a team player and "above average in the rapport that he had with patients and colleagues." He is inquisitive, "actively involved in all clinical and academic activities of the rotation and showed interest in supplemental experiences." Dr. [REDACTED] is a clear thinker, highly organized and prioritizing learning – faculty members have described that he "demonstrates an intellectual curiosity for the field" and "actively sought out feedback and incorporated feedback into his interviewing techniques, documentation and presentations." On his neurology rotation, an attending wrote in an evaluation: "I was impressed with his dedication, enthusiasm and love of learning."

Not only is Dr. [REDACTED] an engaged and involved member of the residency community, he has emerged organically in leadership roles. As a PGY2 representative on the Residency Education Committee, Dr. [REDACTED] articulates his observations and constructive comments for

consideration on behalf of his class. He has also utilized his artistic and organizational skills to create a visual on call guide for PGY2 and PGY3 residents. This guide demonstrates workflow in a clear and color-coded manner and has been disseminated to our residents to reference, when covering the [REDACTED]. It has been such a helpful contribution for his peers!

In summary, while Dr. [REDACTED] has many attributes that would serve him well as a member of the PRITE Editorial Board, perhaps the most valuable are that he is timely, meticulous and steadfast. It is apparent from his personal statement that he is a gifted writer and we have no doubt that he will excel and work well in the group. He is clearly thinking about the PRITE fellowship as a way to expand his own fund of knowledge, but also how best to shape the exam as a tool for teaching others. We are pleased to provide our strongest recommendation for Dr. [REDACTED] candidacy for the PRITE fellowship.

Please do not hesitate to contact us if you would like any additional information.

Sincerely,

[REDACTED]