The Unified Protocol for the Transdiagnostic Treatment of Emotional Disorders: One Treatment, Multiple Applications

Ellen Frank, PhD
Fiona Ritchey, BA
University of Pittsburgh School of Medicine

What is the Unified Protocol?

- A transdiagnostic, emotion-focused cognitivebehavioral treatment developed to be applicable across the emotional disorders
 - Anxiety
 - OCD
 - PTSD
 - Depression

Ellard et al., 2010

Disclosures

- Editorial Consultant
 - American Psychiatric Press
- Royalties
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Treatment Rationale: Clinical Observations

- High levels of comorbidity (76% over the life span) between depression and anxiety
 - Treatment of one anxiety disorder often yields improvement in symptoms not specifically targeted in treatment
 - Antidepressants are effective for a variety of emotional disorders
- Suggests existence of "negative affect syndrome"

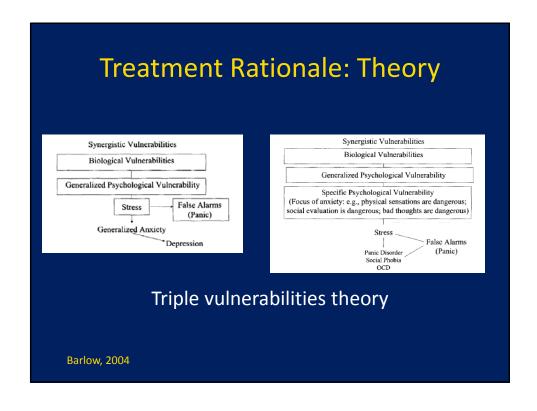
Treatment Rationale: Logistics

- Abundance of disorder-specific treatment manuals make it hard for clinicians to treat diagnostically heterogeneous patients
- A broadly-applicable evidence-based treatment should be easier to disseminate

Treatment Rationale: Theory

- Studies have shown a variety of common factors among emotional disorders
 - Frequent, intense negative affect that is experienced as aversive (hyperexcitability of limbic structures)
 - Cognitive processing biases
 - Behavioral avoidance
 - Deficient/maladaptive emotional regulation (disrupted/limited inhibitory control by cortical structures)

Ellard et al., 2010



Content of the UP: the Core Modules

- 1. Increasing emotional awareness
- 2. Facilitating flexibility in appraisals
- 3. Emotion Driven Behaviors (EDBs) and emotional avoidance
- 4. Awareness and tolerance of physical sensations
- 5. Interoceptive and situational exposure

Core Module 1: Increasing Emotional Awareness

- Utilizes mindfulness exercises in session
- Brief, daily exercises to condition presentfocused awareness
- Idiosyncratic emotion induction exercises
 - Identify thoughts, feelings, & behaviors that arise in reaction to emotion
 - Patient encouraged to accept emotions without judgment

Emotional Awareness in Action

• Chapter 1, 13:33-16:00

Core Module 2: Increasing Cognitive Flexibility

- Patients learn to generate numerous alternative attributions and appraisals for intense emotional experiences
 - Presented with a picture of ambiguous valence and asked to interpret it
- Concepts of appraisal and reappraisal are taught

Cognitive Flexibility in Action

• Chapter 5, 5:37-8:47

Core Module 3: Emotion-Driven Behaviors (EDBs) and Emotion Avoidance

- Identify specific behaviors that prevent full exposure to strong emotions
 - Behavioral avoidance
 - Cognitive avoidance
 - Safety signals
- Differentiate adaptive & maladaptive EDBs
- Develop adaptive behavioral responses

Emotion-Driven Behaviors in Action

• Chapter 3, 14:29-16:39

Core Module 4: Awareness & Tolerance of Physical Sensations

- Engage in interoceptive exercises to evoke physical sensations related to anxiety & distress
- Module is completed even for patients for whom physical sensations are not a focus of anxiety
- Patients learn how somatic sensations influence thoughts & behaviors in general

Tolerance of Physical Sensations in Action

• Chapter 4, 1:16-2:30

Core Module 5: Interoceptive & Situational Exposure

- Interoceptive exposures facilitate identification and tolerance of uncomfortable physiological sensations related to emotional experiences
- Situational exposures facilitate acceptance of externally-triggered emotional experiences

Interoceptive Exposure in Action

• Chapter 2, 17:53-19:34, 23:25-26:20

Support for the UP: Methods of an RCT

 Participants: 37 patients (15 men, 22 women) with principal anxiety disorder diagnosis

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- GAD (n = 7) - PDA (n = 8)

- SOC (n = 8) - Anx NOS (n = 2)

- OCD (n = 8) - PTSD (n = 1)
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- 12 patients had co-occurring depressive disorder at intake
- Up to 18 sessions of treatment, 6 month follow up
- Immediate treatment vs waitlist control

Farchione et al., 2012; Gallagher et al., 2013

Support for the UP: Results from an RCT

- Significant improvements in:
 - Clinical severity
 - General symptoms of depression and anxiety
 - Levels of negative and positive affect
 - Symptom interference in daily functioning
 - Quality of life
- Results maintained at 6 month follow-up

Farchione et al., 2012; Gallagher et al., 2013

Summary

- Anxiety and mood disorders have more in common than DSM-IV criteria indicated
- Differences are often better expressed dimensionally than categorically (DSM-5)
- Targeting transdiagnostic contribution of emotion regulation should increase generalizability of acquired skills (addresses comorbidity)
- If well and flexibly learned, the UP could provide a highly useful skill for clinicians

Future Directions

- Larger, multi-site RCTs
- Compare UP to specific CBT protocols and other evidence-based treatments
- Evaluate potential for dissemination and implementation
- Evaluate clinical utility of "negative affective syndrome"

Special thanks to David Barlow, PhD and the Center for Anxiety & Related Disorders (CARD) at Boston University

For more information abut the UP, see: http://bostonanxietytreatment.com/the-unified-protocol/

To order the UP Therapist Guide, see: http://www.amazon.com/Protocol-Transdiagnostic-Treatment-Emotional-Disorders/dp/0199772665